## **English 1820: Course Schedule**

| Week    | Activities  | Read for Class  | Write for class                                    |
|---------|---|---|--|
| Jan.14  | Orient to course  |   |  |
|         | Brainstorm publication projects                                       |   |  |
|         | Brainstorm research projects  |   |  |
| Jan. 21 | History of Print Publication (discussion)  Share proposed publication | Zaid & Wimmer, So Many Books State of book industry (LOC webcast) "The End" | Journal entry 1 Proposal of Publication activities |
|         | activities  | "How to Save the Book Publishing Industry"                                  | activities   |
| Jan. 28 | Producing a Broadside, pamphlet, or poster                            | National Library of Scotland site (on-<br>line)<br>Broadsided Press         | Journal entry 2 Short prose or poetry piece        |
|         |   | Bodleian library  | (for broadside production)                         |
| Feb. 4  | Producing a webpage   | Website of your choice  | Journal entry 3                                    |
|         | Write a website evaluation  |   |  |
|         | of a website you admire   |   |  |
|         | (both for design and content). Be prepared to                         |   |  |
|         | discuss it in class.  |   |  |
|         | Begin chapbook design/layout process                                  |   |  |
| Feb. 11 | Producing a mockup  | University of Pittsburgh/   | Journal entry 4                                    |
|         | chapbook  | Elizabeth Nesbitt Room Chapbook Collection                                  |  |
|         |   | List of Chapbook Publishers   |  |
| Feb. 18 | Wikis and blogs   | Joe Wilkert's Blog  | Journal entry 5                                    |
|         |   | TSTC Publishing's Book Business   |  |
| E-1- 25 | Daine multiple  | Blog  | I  |
| Feb. 25 | Print publication and the challenge of the internet                   | "Scan This Book!" The Future of the Book                                    | Journal entry 6                                    |
|         | Student presentation of   |   |  |
|         | essays from TFotB   |   |  |
|         | Introduce Researched Essay  |   |  |
| Mar. 4  | Collaborative publications  | "Collaboration & Publication"   | Journal entry 7                                    |
|         | Form collaborative groups   |   | D 1  |
|         | Student presentation of   |   | Proposal: researched essay                         |
|         | essays from TFotB   |   |  |

| Mar. 11              | internet  | Born Magazine<br>Brevity<br>Mary Flanagan "The House"<br>Young-Hae Chang |  |  |
|----------------------|---|--|--|--|
| Spring break, y'all. |   |  |  |  |
| Mar. 25              | Working with Peers<br>Workshop  | "Peer Tutoring"  |  |  |
| Apr. 1               | Book Arts Field trip to Marriott Library, Special Collections, Book Art                     |  | Draft: researched essay for peer/instructor review |  |
| Apr. 8               | In Class Lab Time<br>Production of Collaborative<br>Projects                                |  |  |  |
| Apr. 15              | Portfolios: Print & Digital<br>In Class Lab Time<br>Production of Collaborative<br>Projects |  |  |  |
| Apr. 22              | Presentations of Collaborative Projects Reflective Writing                                  |  |  |  |
| Apr. 29              | Portfolio Display and<br>Review<br>Researched Essays Due                                    |  |  |  |